

EASTERN CAPE

Provincial overview

The Eastern Cape:

- Is second largest province in the country in terms of area
- has the third largest provincial population - 7 million people (Statistics South Africa , 2016)
- is one of the poorest provinces partly because it includes the former homelands of Ciskei and Transkei, which were systematically under-developed as “homelands” under apartheid.
- has 44% of its adult population with incomplete secondary schooling

Major cities are Port Elizabeth, East London, Makhanda, and Bisho.

IsiXhosa is by far the most common home language in the province (83% of the population).

Initiatives in the province relevant to skills development

The main industry is the automotive industry

Agriculture: forestry, crops and fruit, tea and coffee, sheep and cattle farms.

Renewable Energy

There seems to be a commitment in the province to renewable energy projects such as

Wind Energy (Great Kei, Ngqushwa and Raymond Mhlaba)

Solar Energy (Raymond Mhlaba and Amahlathi)

Biomass and Waste management

Hydro Energy

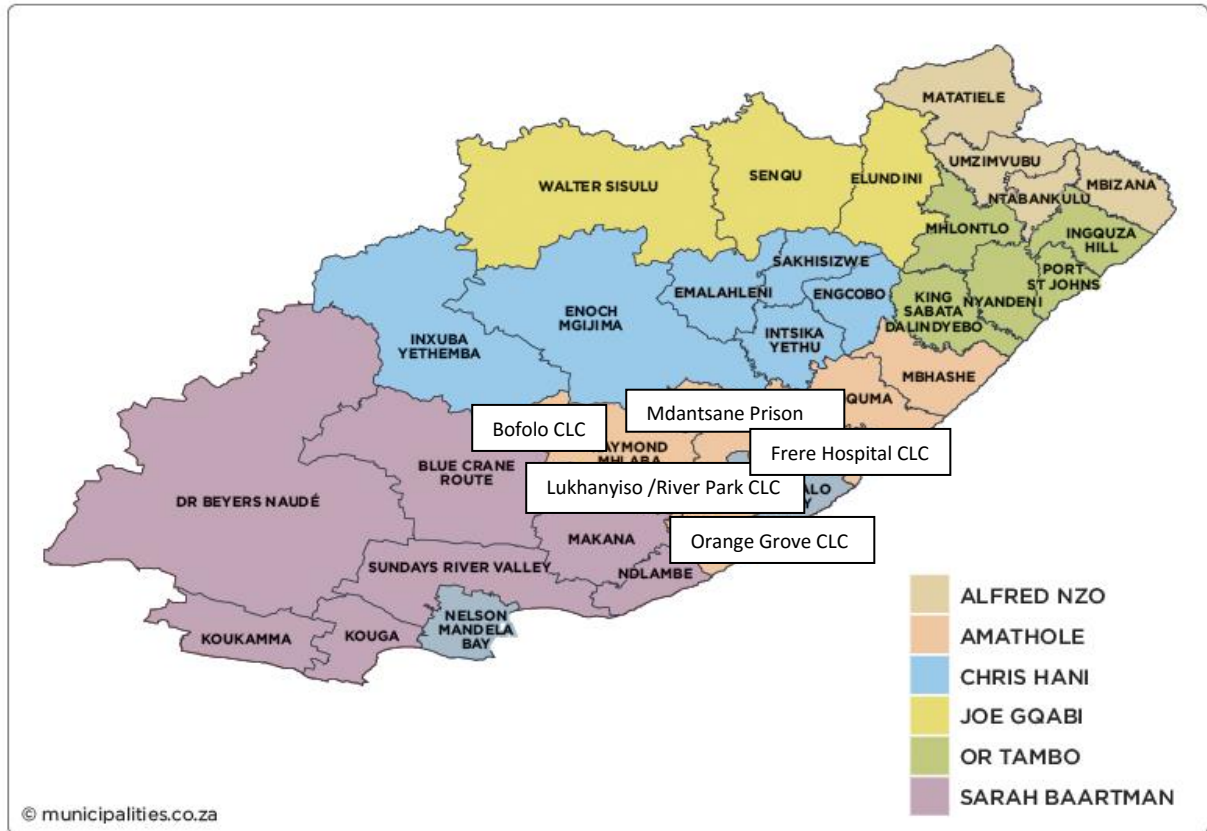
Working on Waste is a potential area for potential skills development. A pilot project on waste management and recycling has been launched in Fort Beaufort. 30 volunteers for the waste management promotion project have been recruited and trained.

Tourism and Heritage

There is great tourism potential with associated potential for skills development and employment opportunities in the provision of accommodation (maintenance and new buildings), cultural villages, crafts, tourism activities and tour guiding.

COVID19 status

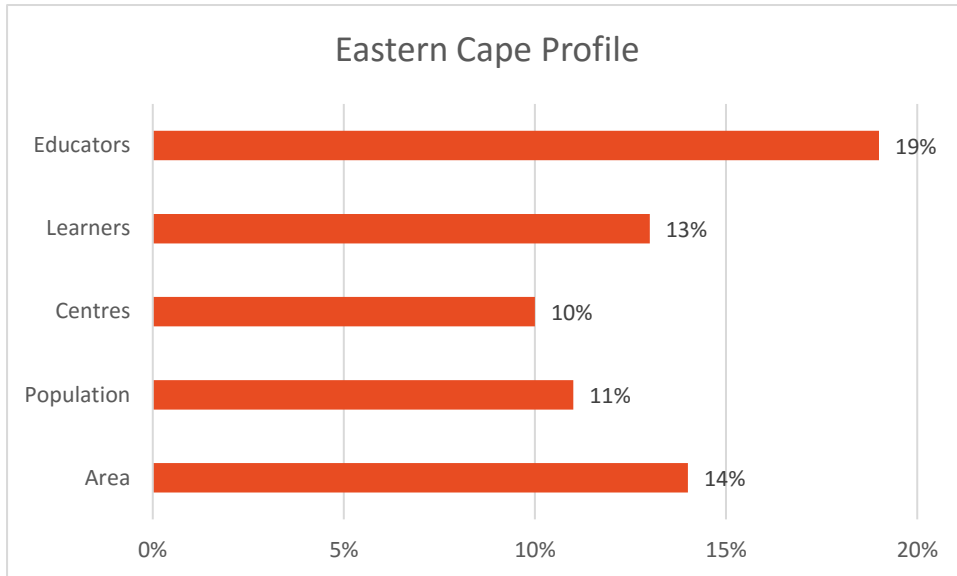
Eastern Cape has been one of the hardest hit provinces in the country with 14% of confirmed cases and more than 2500 deaths from COVID 19.



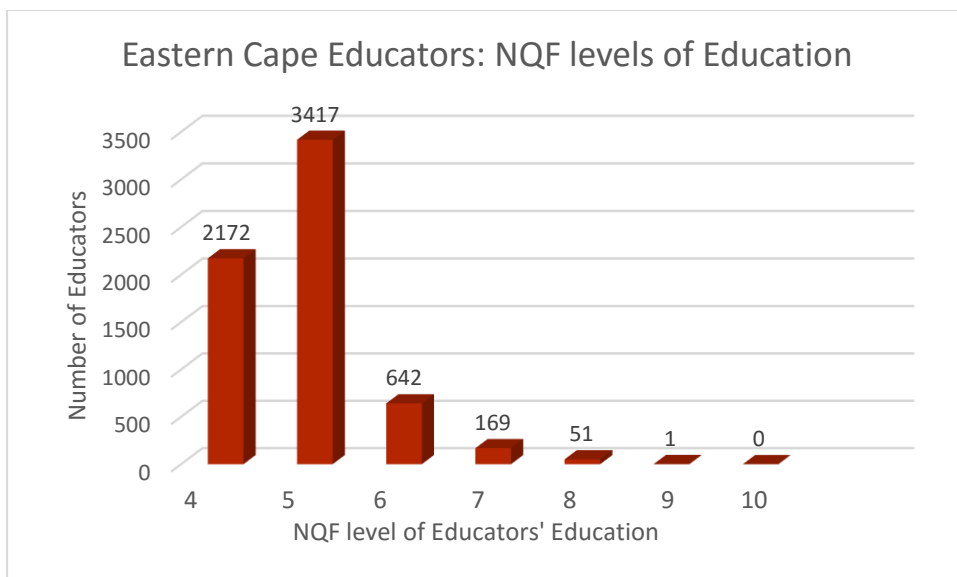
We visited five centres in the Eastern Cape during March 2018:

- Cape College (Bofolo CLC) – Fort Beaufort – Mr Hloma – 0734817296 (rural CLC on the outskirts of a small town)
- Frere Hospital – Southernwood East London – Mr Felani – 0782571542 (urban CLC attached to a hospital)
- Orange Grove CLC (Sinomonde Primary School) – Orange Grove East London – Miss Mamayo – 0839769506 (urban CLC)
- Pefferville Primary School (River Park CLC) – Duncan East London – Miss Mabuda – 0740673134 (on the outskirts of East London)
- Mdantsane Correctional Centre near East London

Adult educators in the Eastern Cape



Only two provinces have more than 6000 adult educators, and the Eastern Cape is one of these, with almost 6500 adult educators working at CLCs across the province, and constituting 19% of South Africa’s educators employed at state run learning centres. At 277, the number of learning centres in this province is in line with its share of the national population, but the number of educators at these centres is disproportionately high, with an average of 23 adult educators working at each CLC.



From the most recent data available from DHET’s MIS system (no info for 35 of 277 centres recorded in 2017)

34% of Eastern Cape educators’ indicate that they have a qualification at NQF level 4, but this may not be their highest qualification. More than half of Eastern Cape’s educators (53%) have a qualification at NQF Level 5, with most of them having had training as adult basic education and training (ABET) educators. The three most common qualifications among them are a National certificate in Adult Basic Education and Training Practice, a National Diploma in Adult Basic

Education and Training Practice, and a National Higher Certificate in Adult Basic Education and Training Practice. A significant proportion (17%) of adult educators in this province hold a National Professional Diploma in Education (NPDE), which is a Level 5 qualification in school education and not adult education.

Only 2.5% of these educators have a degree or other qualification at NQF Level 7, and less than 1% have a qualification at NQF level 8 or above.

Information from the centres described below is summarised by theme and by province in the overall report.

Centres visited in the Eastern Cape

BOFOLO CLC



Building and Facilities

The main Centre of Bofolo CLC is at the premises of the old Cape College of Education, Healdtown Road, Fort Beaufort.

The CLC has 3 classrooms, and is well resourced and set up nicely with offices for managers, good solid tables and chairs for learners. It has the use of water tanks, toilets, and a fenced garden. It also has access to two computer labs as a benefit of being in the Ethembeni Service Centre, so learners have access to approximately twenty computers.



There are 4 primary schools, 3 Early Childhood Development centres and 1 high school nearby. There are two centres for the aged and a training centre (Mpofu) nearby. The CLC has strong relations with the training centre as well as with a psychiatric hospital.



Centre manager

What the centre manager enjoys about his job is interacting with the community, providing learning opportunities and community projects. He feels that he enjoys respect as a leader in the CLC community.

This centre offers assistance to Ethembeni Centre for the Aged. This is a gathering centre for the Aged funded by Department of Social Development, and to Sivenathi centre for Children with Special Needs also funded by Department of Social Development. The learners are from the nearest townships. Some, from Alice and Healdtown, need transport to come to the centre.

Programmes offered

Educators from Bofolo CLC go to Tower Psychiatric Hospital and teach AET levels 1, 2, and 3 to the psychiatric patients).

At Bofolo CLC premises, the following is offered:

AET Level 1 Numeracy, Communication in IsiXhosa

AET Level 2 Numeracy, Communication in IsiXhosa, Communication in English and Integrated Studies.

The Integrated Studies Learning Area has FIVE Study Units comprising Economic and Management Sciences (EMSC), Human and Social Sciences (HSS), Natural Sciences (NATSC), Ancillary Health Care

(ANHC) and Life Orientation (LIFO). These are taught to introduce the learner to intensive learning at AET Level 4.

AET Level 3 – Numeracy (otherwise referred to as Maths. Lit), Language Literacy and Communication in English and IsiXhosa and Life Orientation (LIFO). The Eastern Cape adopted to offer Life Orientation since the workbooks for Integrated Studies for LEVEL 3 are not yet ready from DHET

GETC

Amended Senior Certificate

Skills – NQF Level 1

GETC for people who work in the nearby psychiatric hospital: Travel, Tourism, History and geography, ECD

Most popular courses offered

ECD is in demand since learners can open crèches if they have ECD training. Some now operate their own ECD centres, and some have found work at existing crèches.

Ancillary Health Care is popular because of work opportunities. Some learners have gained employment at an old age home on the basis of this training.

Wholesale and Retail is also popular since it has enabled some learners to get work at Spar, Clicks, and Jet stores.

Some learners have been accepted into TVET colleges on the basis of their results from Bofolo centre.

Requests for courses that they cannot offer

Cooking skills, and culinary studies, which they cannot offer because they do not have the necessary equipment

Plumbing, and electricity, which they cannot offer because they don't have capacity and lack funding and actual resources

Agro-processing studies

Non-formal learning offered

Gardening

Family literacy learning

Sewing and bead work: there is a women's group that meets to do sewing (they have sewing machines and over-lockers).

Non-formal learning that learners want

None other than the skills courses listed above

Number of learners served

Some years ago they had more than 1000 learners, but this has dropped to less than 300 learners. Educators attribute the drop in numbers to:

- Delays in the release of results and late issuing of GET Certificates
- Learners is no longer see the GETC as relevant. Current learners are predominantly youth who are mostly interested in Vocational or Occupational skills programmes. Lack of accreditation to offer these skills programmes had a detrimental effect.
- Some wish to be assisted to complete their Senior Certificate or matric. The reluctance of the Eastern Cape CET to offer Senior Certificate programmes.

Number of educators employed in the centre

24

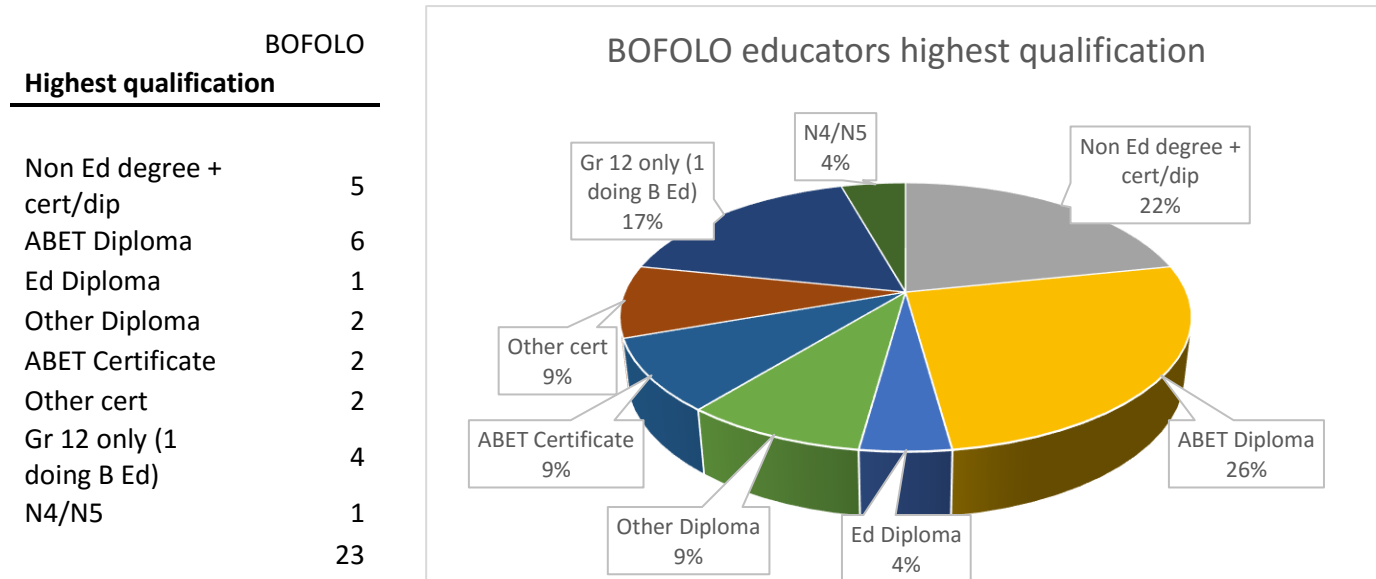
Two lecturers who had been working at the centre for 9 and 10 years respectively were interviewed. They were motivated to work there to alleviate poverty, to help out of school youth and to help adults to learn and this is what they enjoyed about their work.

Staff qualifications

	Educators	Qualification/s	Major/s	Subject/s taught	
1	Hloma Stanley	Matric, HDip. ABET, Post Grad. Dip. Tertiary Educ, (Currently Masters in Adult Education)	Business Economics, Management of Adult Learning, Curriculum Development and Assessment in Adult Education	Centre Manager SMME, EMS, TRVT, WHRT	3 and 4
2	Magoqwana Nolitha	Matric, HDip. ABET, ACE (Life Orientation)	Child Development II	Centre Supervisor LCEN, LIFO, IsiXhosa (ASC)	4 and Gr 12
3	Ngani Nombuyiselo Monica	Matric, HDip. ABET.	Business Economics	Centre Supervisor, LCEN, ANHC, LIFO	4
4	Bara Xoliswa	Matric, NC Level 3 End User Computing	None	LCEN, WHRT	4
5	Benya Asanda	Matric, N4, N5	Computer Practice N5, Economics N5	INCT, LIFO	4
6	Bolodi Tandiwe	Matric		INCT	
7	Booi Mzikazi	Matric, NDip Fashion Design	Fashion designing, Business Studies III	EMSC, Bus, Studies, ANHC, LIFO, MLIT	4 and Gr 12
8	Buwa Bulelwa Wendy	Matric, N4 , HDip. ABET.	Computer Practice N4, Entrepreneurship & Business	INCT, TRVT	4

			Management N4, ABET Practice		
9	Goduka Nontathu Eudocia	Matric, BA	Political Science	LCEN, HSSC, ARTC, ENG(ASC)	4 and Gr 12
10	Hloma Ntombi Carol	Matric, FETC Social Auxiliary, (Currently Final Year HDip. ABET)	Social Auxilliary Work Principles, ABET Practice	LCXH, LIFO, ECDV	4
11	Jakatyana Nondumiso	Matric, N6, HDip. ABET, ACE (Life Orientation)	N6 (Clothing Construction), ABET Practice, Child Development II	Sewing, LCEN, LIFO, SMME	4
12	Kom Zoleka	NPDE (foundation Phase)		Level 1,2, and 3	1,2 and 3
13	Kuhlane Nomakhaya	Matric, FETC : ABET Practice		INCT, ARTC	4
14	Leve Thembakazi	Matric, FETC ABET Practice		Level 2 Integrated Studies, Level 3 LIFO	2 and 3
15	Maduna Addriot Mzuhleli	Matric, ND Hospitality, (Final Year PGCE – FET)	Qualitative Techniques, Hospitality Studies III	M.Lit., EMSC, M.Lit (ASC)	4 and Gr 12
16	Mafa Nomangesi Calvicia	Matric, HDip. ABET	ABET Practice	EMSC, WHRT	4
17	Mbiko Thabisa	Matric	None	ARTC,	4
18	Mgculo Nomakhaya Sylvia	Matric, B. Agric	Project in Land Use Planning III, Elementary Animal Health, Applied Extension and Rural Development III	ANHC, Life Science (ASC)	4 and Gr 12
19	Mpamba Nobulali	Matric, H Dip. ABET	Business Economics	M.Lit, EMSC, LIFO	4
20	Mqamelo Wandisa	Matric, (Currently Final Year H Dip. ABET)	ABET Practice	M.Lit., LIFO, LCXH	4
21	Ndzena Sidwell Sibongile	Matric, B.A	Geography III, Environmental Awareness III	TRVT, Geography (ASC)	4 and Gr 12
22	Nkalitshana Asanda	Matric, B.Com, B.Com (Hons) Currently doing PGCE (FET Phase)	Economics, Bus. Management, Financial Management	M.Lit , EMSC, B Studies (ASC), Economics (ASC) Accounting (ASC)	4 and Gr 12
23	Saule Ntombentsha	Matric, (Currently Final Year H Dip. ABET)	ABET Practice	LCXH, Level 2 Num & LLC, LIFO,TRVT	2, 4 and Gr 12

Summary of Bofolo Educators' qualifications



Employed and paid by Educators are paid a monthly salary by DHET according to their qualification, from REQV levels 10 – 13

Do they feel adequately trained?

They are currently getting help with developing basic computer skills and would like more training opportunities.

Problems/disadvantages at this centre

There is no clear agreement between BDE and DHET about how the AET classes should be accommodated in schools, and this leads to disagreements, and demotivates staff.

In addition, lecturers say that they have to contend with:

- inadequate recruitment of learners in January
- poor security
- lack of training for teachers
- lack of resources

They say that they receive no support from the CETC Admin Centre aside from some funding and resources. They would like to receive training in recruitment and media and believe that the CETC Admin Centre should give more ongoing support and hold meetings with learners and educators. They believe that the CLC needs better resources, and materials for skills training, as well as access to the internet so that learners and educators could benefit from open source resources available on the internet.

Advantages at this centre

Educators work as a team

Support that is most needed

They need more resources including equipment for the day-to-day running like photo copying machine, WIFI.

Staff/Professional development

Educators' sense of their work at this centre

They get the local community engaged in learning because of their commitment to community development.

Understanding of the new Community College System

People on the ground have very little sense of what the change to the community College will mean for them and they feel they need training in this.

Bofolo's satellite centre

The Ngqushwa CLC has 165 learners aged between 17 and 63 (75% of them are women). The CLC offers ABET Levels 1 – 4 and skills programmes. Skills programmes offered are:

- piggery
- poultry
- seed nursery
- sewing
- beading
- carpentry

Non-formal courses offered are voter education and bee keeping. Childcare is offered, with private arrangements for paying childminders.

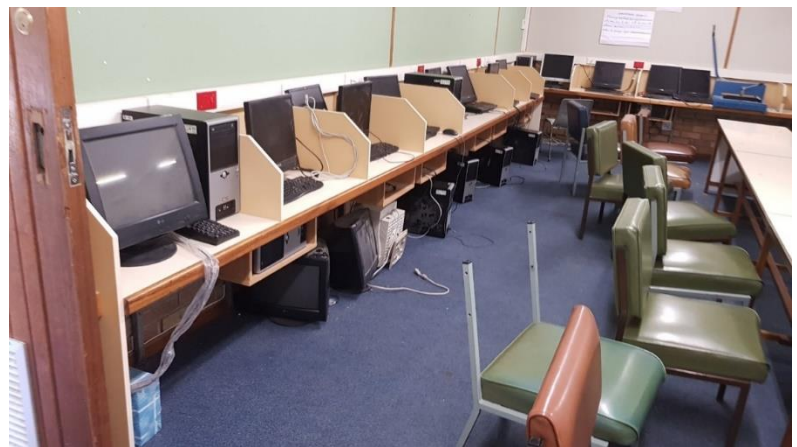
The most popular learning options on offer at this satellite centre are agricultural cascades, and basic literacy and reading. Pass rates have increased from 56% to 65%.



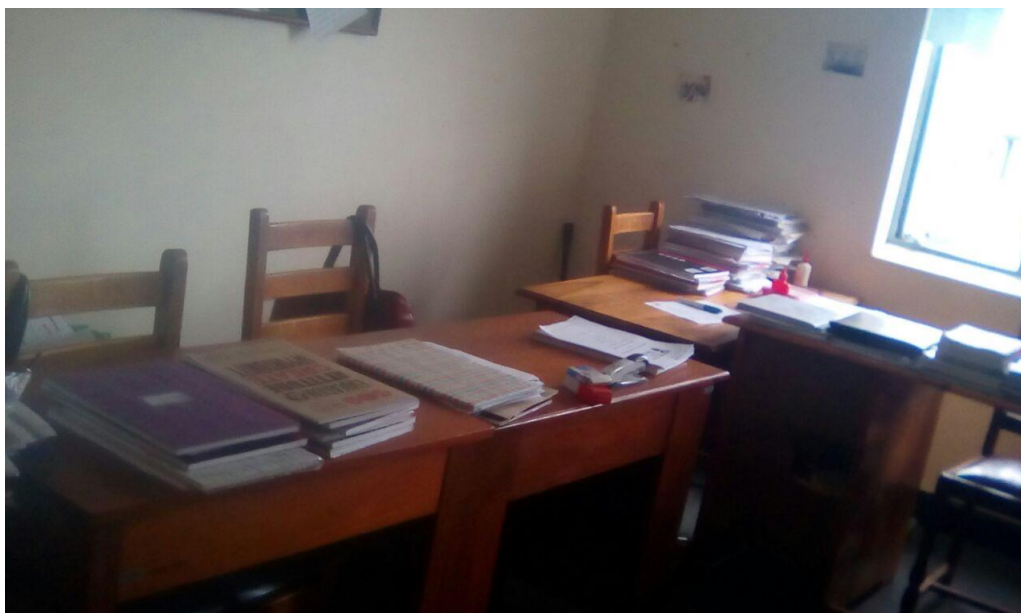
Bofolo is well resourced, with air conditioners and electronic equipment



The Bofolo centre manager and his team



FRERE HOSPITAL CLC



Centre Manager is Mr Felani Xolani

Building and Facilities

Frere Hospital Community Learning Centre operates in Frere Hospital Building, in Amalinda Main Rd, East London. The centre was established in September 2002, with five educators to teach basic literacy, and by January 2003, it was in full operation with 193 learners and 5 educators. Although originally meant to empower and uplift the standard of literacy for Frere Hospital employees only, in 2005, after negotiations with the hospital management, it was decided to allow people from the surrounding communities to register and study at the Centre. Currently, more learners from surrounding communities than hospital employees attend classes, and it is a flourishing community learning centre that is well regarded in the local community and appears to be attracting an increasing number of learners.

Space made available in Frere Hospital is used as dedicated rooms for classes and offices. Unfortunately, the centre is not convenient for disabled learners since it is on the 1st floor and there are no lifts.

In 2006, the Centre took a step forward, beyond the basic literacy programme, and introduced a skills programme, starting with a sewing skills programme. The response from learners to this was overwhelming and yielded great results. In 2007 the Centre introduced a Computer Skills programme. Learners were very happy with the introduction of this skill - everyone wanted to do it. Both skills course are being taught by educators who are well trained in these fields.

Now learners include nurses, policemen, workers from different companies, community members who want to improve their skills and to further their education, and see that the courses on offer lead to improved employment opportunities. They are from different race groups, which is unusual for a CLC. Despite the shortage of classrooms learners queue outside waiting for the class before theirs to finish. When research team visited the CLC, learners were waiting patiently looking forward

to getting into the classroom. Building on its success, this CLC plans to introduce more skills programme in future.

In 2016 Frere Hospital CLC had 311 learners and in 2017 they enrolled 233 learners. The pass rate for both years was 100%.

Programmes offered

AET Level 3: English, Mathematics Literacy, Life Orientation, Tourism

AET Level 4: English, Mathematics Literacy, Ancillary Health Care, Information and Communication Technologies, Small Medium and Micro Enterprises, Natural Science, Technology, Early Childhood Development, Computer Studies.

Amended Senior Certificate: English First Additional Language, IsiXhosa Home language, Life Science, Business Studies, Computer Applications Technology and Mathematics Literacy.

Frere Hospital CLC is maintaining a 100% pass in their offerings and has produced very good results in skills development.

Like other CLCs Frere Hospital CLC has internal and external assessments. Internal assessment is for levels 1-3 and level 4 is assessed externally. The Frere Hospital CLC organises exam prayer meetings every year, before the writing of examinations. Certificates are awarded to learners every year, to acknowledge their achievement.

Most popular courses offered

All courses are equally popular

Requests for courses that they cannot offer

They do receive requests for courses they cannot offer and plan to expand their offerings in response.

Non-formal learning offered

Sewing and Computer Skills

Number of learners served

2016 – 311

2017 - 233

2018 - 278

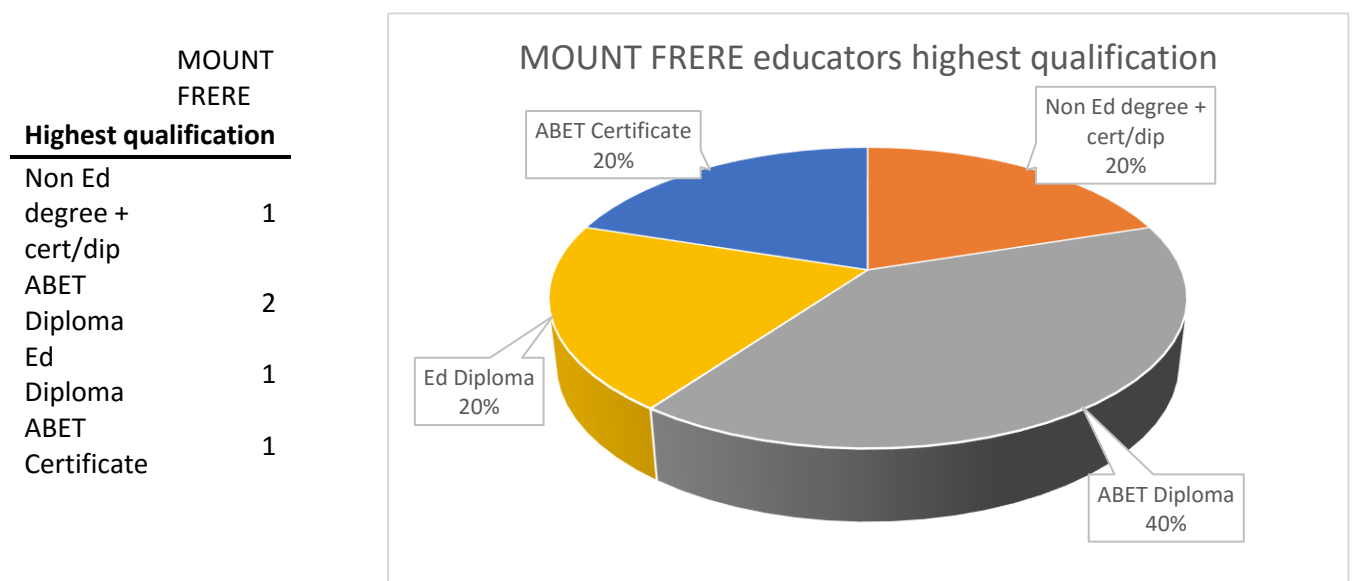
Number of educators employed in the centre

9

Staff qualifications

	Educators	Qualifications	Subjects taught	Desired training
1	Felani Xolani – centre manager	SED LLB	Management Business Studies	
2	Ms Bada	DIPLOMA IN ABET NPDE ACE CLOTHING PRODUCTION DIPLOMA	Sewing Skills Tourism	
3	Ms Konzeka	ABET CERTIFICATE DIPLOMA IN ABET	LLC- English Numeracy ANHC	
4	Ms Mafanya	ABET CERTIFICATE NPDE ACE	SMME LO	
5	Mrs Mangcu	JPTD	LLC English Technology	

Summary of Mount Frere Hospital Educators’ qualifications



Educators are employed and paid by: DHET, on the basis of a monthly salary by DHET according to their qualification, but say they do not get benefits

Do they feel adequately trained?

Educators do not feel adequately trained; they feel the need for continuous educator development.

Problems/disadvantages at this centre

There were problems with exam results. The delivery of results was delayed, and some learners did not get results for LO. They were marked 'absent' although they registered, wrote exams and submitted their papers correctly.

No learning resources have been supplied.

Some learners are from rural areas and they lack the knowledge that people from urban areas have, which can make teaching difficult in that teachers have to teach some learners things that the rest of the class already knows.

Staff see lack of connectivity is a problem. They say they cannot see advertised jobs and other useful information because of the lack of technology and connectivity. They try to get information by meeting other colleagues, searching the internet on their phones, and visiting libraries to get information.

Advantages at this centre

Educators say they have a good principal.

They hold meetings every Monday with the Centre Manager, and use these meetings to support each other, get briefings, plan ahead and keep their team spirit strong. They see themselves as strong on planning.

There is team work among the educators at this CLC. They support each other and show committed to their work.

Things they see as important for their work are:

- staying healthy
- not losing motivation
- communicating with one another

What is most needed at this centre

- text books and learning resources
- infrastructure for disabled learners
- more space, since they have attracted crowds of learners and struggle to accommodate them
- development in terms of administration and operating systems for the office
- training in skills development
- improved conditions of service.

Educators' sense of their work at this centre

The educators are passionate about the programs they offer, and about helping the community to develop.

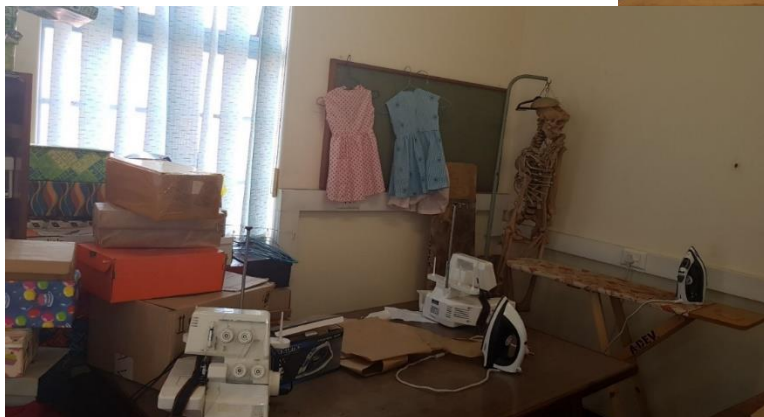
Adult learners have different problems at home. For instance some of them are married, with their own issues, or they come from disadvantaged families, or they are preoccupied. Educators feel that it is their role to act as mentors for their learners and to motivate them.

Understanding of the new Community College System

Educators believe that the CLC could play a part in solving the problem of unemployment in the communities, with free WiFi, which is a good tool for education, and for finding information.



Mt Frere Hospital offers Sewing and Computer Skills classes



LUKHANYISO CLC AT PEFFERVILLE SCHOOL RIVER PARK



Centre manager: Mrs Mabuda

Building and Facilities

Lukhanyiso CLC is in Pefferville Primary in an urban area, near the Douglas Smith Highway in East London. This is a small school, with neat buildings. They use classes in the school after the mainstream has finished and have no offices of their own. Learners are from the township, and they walk to the CLC because it is not far from, Pefferville, Duncan and surrounding areas.

Programmes offered

AET Level 1 and Level 2: Fundamentals Communication in English and Maths

AET Level 4: English, ECD, Maths Science LO, Wholesale and Retail, Arts and Culture Ancillary Health Care

Most popular courses offered

All are equally popular

Requests for courses that they cannot offer

Electrician's training, Sewing, ECD

Non-formal learning offered

None

Non-formal learning that learners want

None requested

Number of learners served

The number of learners dropped from 142 in 2017 to approximately 80 in 2018

Number of educators employed in the centre

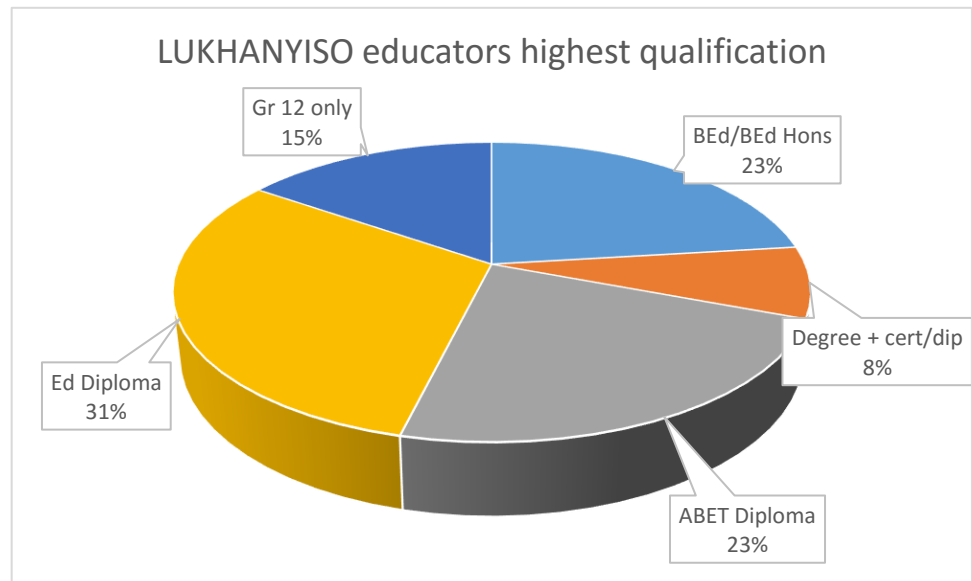
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Staff qualifications

	EDUCATOR	QUALIFICATIONS	DESIRED TRAINING
1	ALI MISEKA V	J.P.T.D, HCE IN LIFE ORIENTATION	Information was not forthcoming
2	CUBE NOMALINGE V	J.P.T.D, HCE IN LIFE ORIENTATION	
3	KHANYILE RUTH N	B.A DEGREE, ABET CERTIFICATE, HOME MANAGEMENT	
4	MABUDA FAITH N	J.P.T.D, BED IN FOUNDATION AND INTERMEDIATE, ASSESSOR	
5	MAFA NTOMBIZANELE	GRADE 12, BED IN SENIOR AND FET	
6	MPINGANA YVONNE	S.P.T.D, ACE IN EDUCATION LEADERSHIP, BED HONOURS	
7	MAXAKANA MANDISA	ABET DIPLOMA SENIOR PRIMARY	
8	MONAKALI ZIKHONA	GRADE 12, HOSPITALITY MANAGEMENT AND CULINARY	
9	MBAMBISA NTOMBIZANELE	ABET DIPLOMA	
10	MPANGWA THOKO	ABET DIPLOMA, N.P.D.E	
11	NQUKA BABALWA	GRADE 12	
12	PATO NOMONDE C	SED: SECONDARY EDUCATION DIPLOMA IN ENGLISH , ACCOUNTING	
13	TISO FIONA T.	SED: SECONDARY DIPLOMA IN ENGLISH	

Summary of Lukhanyiso Educators' qualifications

LUKHANYISO	
Highest qualification	
BEd/BEd Hons	3
Degree + cert/dip	1
ABET Diploma	3
Ed Diploma	4
Gr 12 only	2
	13



Educators are employed and paid by: DHET Educators are paid monthly salaries, with the rate determined by their qualifications. Educators who have REQV 10 and a certificate earn between R7 000 and R8 000 per month, and those who have REQV 13 earn approximately R 15 000 per month

Do they feel adequately trained?

They do not feel well trained, although they received training for Maths teaching in 2017 – Maths Lit, Maths, and Natural Science

They feel that they need developmental workshops.

Problems/disadvantages at this centre

The staff feel that the CLC is understaffed

No resources and learning material are provided for them.

Advantages at this centre

They have access to facilities in their host schools

Learners are able to find the jobs or start their own businesses

Support that is most needed at this centre

A supply of Learning material, especially text books

Better access to classrooms, and better infrastructure

Skills training resources, such as sewing machines, and implements for gardening.

More educators and a supervisor

Educators' sense of their work at this centre

The educators are passionate about wanting to help disadvantaged people

They enjoy applying what they have learned so far in training.

Understanding of the new Community College System

Educators are not aware of Community Colleges

Pictures from Lukhanyiso



ORANGE GROVE CLC



Building and Facilities

Orange Grove CLC operates in a rural area in simple but neatly kept school called Orange Grove, in James Road, which is about twenty minutes travelling time from East London. Learners walk to school since they are from surrounding areas. They only start their classes when the mainstream has finished. The centre uses the school's building, offices, and facilities since they have none of their own.

Programmes offered

They offer only AET level 4: English, Maths, Natural Science, Ancillary Health Care, and Life Orientation. This leads to GETC

Most popular courses offered

English and Life Orientation

Requests for courses that they cannot offer

ECD, but Orange Grove is not yet accredited for this

Non-formal learning offered

The centre offers sewing classes with sewing machines that were donated by the airport.

Non-formal learning that learners want

None noted in addition to the sewing that they already offer.

Number of learners served
30 learners in 2018

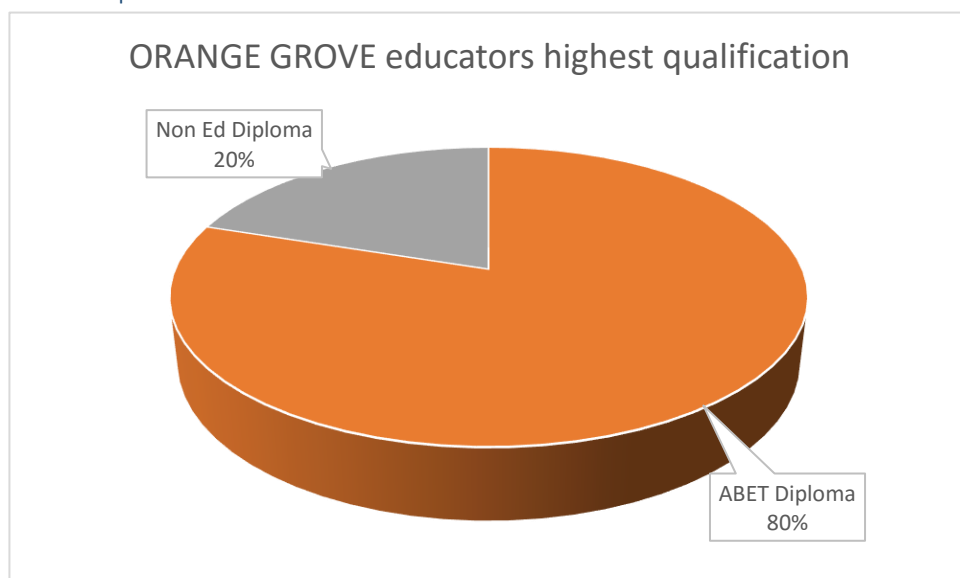
Number of educators employed in the centre
05

Staff qualifications

	Educators	Qualifications	Subjects taught	Any desired training
1	MISS MAMAYO	Diploma in ABET	LO	Computer; Youth Development
2	Mrs Dokwana	National Diploma in Fashion and Designing	English Sewing	Computer Diploma in AET
3	Bhambatha N	Diploma in ABET	ANHC	Computer
4	Hlongwe V	Diploma in AET	Maths Sc & NS	Computer and Degree
5	Tyulula N	Diploma in AET	LO	Degree

Summary of Orange Grove Educators' qualifications

ORANGE GROVE	
Highest qualification	
ABET Diploma	4
Non Ed Diploma	1



Educators are employed and paid by: DHET, with the rate pay depending on their qualifications

Do they feel adequately trained?

Educators did not respond to this

Problems/disadvantages at this centre

According to the educators, recruiting learners is not easy

Educators have many complaints about DHET's management, especially in relation to their budget.

Advantages at this centre

Educators find it easy to work with adult learners

Principal created a Whatsapp group so that if one of the learners has a problem and cannot not attend they can send a text in Whatsapp group for each class.

Support that is most needed

Equipment for day to day running, such as a photocopier

Laptops/Computers or computer labs

Wifi

Textbooks.

Proper supply of learning and assessment material. Educators say that DHET sends them one copy of learning assessment and expects them to make copies from their own pocket

Educators' workshops

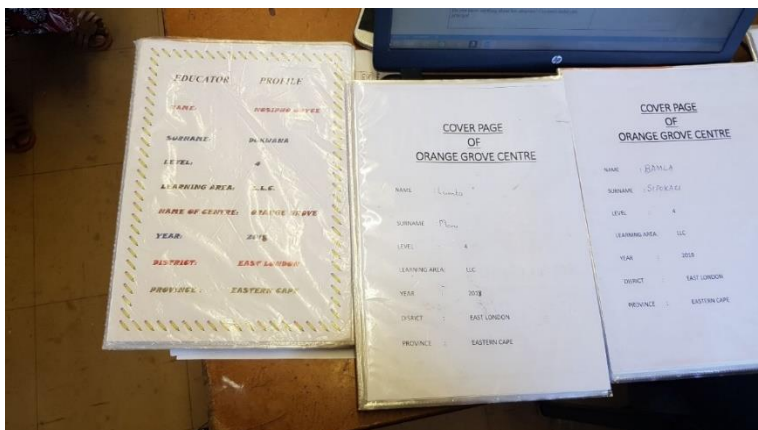
Educators' sense of their work at this centre

The staff are committed and passionate about adult education

Educators say they must multitask, from being an educator to be a counsellor, some learners need counselling.

Understanding of the new Community College System

Educators are not aware of the new Community College system





Pictures from
Orange Grove CLC



MDANTSANE PRISON CLC



Centre manager: Mr Basil Mabutho

Building and Facilities

ABET and vocational programmes have been running since 1996, but Mdantsane has no dedicated learning space. Dining halls are used for all AET classes, and the prison hall for NCV classes.

Programmes offered

AET 1 – English and Maths, Intro to Computer Studies

AET 2 – English and Maths, Intro to Computer Studies

AET 3 – English, Maths and IsiXhosa, Travel and Tourism

AET 4 – English, Maths, isiXhosa, HSS, Computer, EMS, Travel and Tourism

They offer no grade 12, but prisoners enrol in the National Certificate Vocational (NCV) programme after they complete their AET Level 4, which required for entry.

Prisoners with matric are allowed to enrol with UNISA and other tertiary institutions who accept them.

Most popular courses offered

None

Requests for courses that they cannot offer

Skills training, especially more advanced computer skills and electrical work, but they have no educator who can offer this

Grade 12 – no educators

ETDP-SETA has funded skills training including training in working as an assistant chef, in bricklaying and plastering, and in semi-skilled boiler making.

Non-formal learning offered

Prisoners are offered rehabilitative programmes such as bricklaying and plastering, tiling, and painting, with a view to equipping them with life skills that will enable them to be self-employed when they are released. It is hoped that with these skills, the prisoners will be able to help others in their communities and thereby facilitate their reintegration. This has proved to be successful with some prisoners who were released after serving their full terms. The educators also involve the learners in activities such as debating, book reviewing, motivational speaking, pastoral care, and coaching of different sports, environmental awareness, as well as other programmes that are offered by other outside stakeholders.

Some learners who help in the learning centre with functions like filing gain some administration skills which they hope to use in the future.

HIV/AIDS, TB, National Vocational Certificate, offered by prison warders, and life skills programmes run by social workers and criminologists.

Non-formal learning that learners want

They want training in plumbing, electricity

Number of learners

The number of learners appears to be dropping.

2020: 213 in AET and 40 in NCV

2018: 289, which was less than the number of learners served in 2017

The pass rate here is good so far, but sometimes the attendance is poor. As with other prisons, the participation rate is low, even though many of the prisoners who do not take part are illiterate, and feel the stigma associated with this. Some of the prisoners who would like to enrol in the programmes cannot do so because they do not have IDs, or their school results from when they attended school, and they need these results to enrol for the higher levels in AET.

Number of educators are employed in the centre

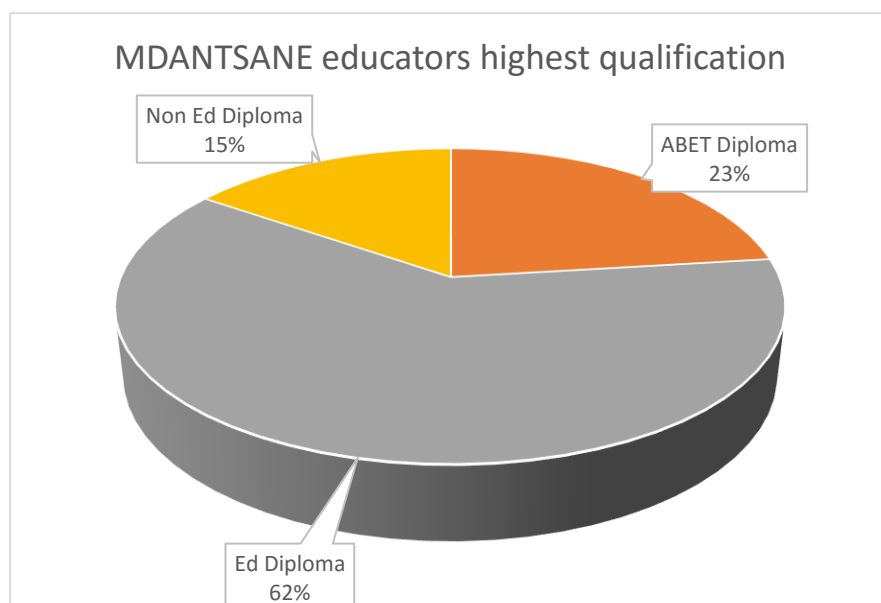
13 including principal

Qualifications of Educators and Subjects Taught (2018)

	Educators	Qualifications	Subjects taught	Desired training
1	Dweba Buyiswa Esther	Senior Certificate, Higher Diploma in Education, National Diploma ABET	LO – level 4 English – Level 3	
2	Gwebecimele Sanele	Senior Certificate, National Diploma in ABET	Level 1 English Level 2 Maths Level 3 Computer	
3	Gingcisile Fundiswa	Senior Certificate Primary Teachers Diploma ACE (LO)	Level 2 English Level 3 LO	
4	Fanie-Khethani Lulama	Senior Certificate Primary Teachers Diploma, ACE (LO)	Level 4 Travel and Tourism	
5	Matutu Ncumisa	Senior Certificate, Higher Diploma in ABET	Level 4 EMS	
6	Mnguni Ntombekhaya	Senior Certificate, Certificate on Outcome Based Assessment, Certificate in Design, Diploma in Office Admin, Diploma in Book keeping and Computer, Diploma in Public Relations	Level 4 – Wholesale and Retail Level 3 – EMS	
7	Nxephe Thembela Valencai	Senior Certificate, Primary Teachers Diploma, ACE (LO), ABET certificate	Level 4 – Isixhosa Level 3 – Maths	
8	Ntoyanto December	Senior Certificate , Senior Teachers Diploma	Level 2 – Intro to computer Studies Level 2 - Maths	
9	Mbonde Linda	Senior Certificate , Hospitality Diploma	Level 1 English, Maths, Computer Level 3 Travel and Tourism	
10	Sirunu Nonkqubela	Senior Certificate, Senior Primary Teachers Diploma, ACE (LO)	Level 4 English	
11	Ngoma Nomvelo	Senior Certificate , National Diploma in Education, ACE (LO)	Level 3 IsiXhosa Level 3 Wholesale and Retail	
12	Stifolo Ntombomzi	Senior Certificate, Primary Teachers Diploma	Level 4 Maths	
13	Mabutho Basil Vuyo	Senior Certificate, Primary Teachers Diploma, ABET certificate	NONE	

Summary of Mdantsane Educators' qualifications

MDANTSANE	
<u>Highest qualification</u>	
ABET/AET Diploma	3
Ed Diploma	8
Non Ed Diploma	2
	13



Educators are employed and paid by: In 2020, there are 8 educators here who are employed by DHET as 'outside educators' on contracts that are renewed each year, and earn according to their qualifications. They work from Mondays to Thursdays for 3 hours per day. There are also 7 who are employed by DCS, and they work 8 hours per day from Monday to Friday, and do not stop work during official school holidays.

Do they feel adequately trained?

Educators feel that they are not adequately trained, especially in order to cope with changes in what they must teach, and also for deal with learners who have special needs.

They have had training in assessment and moderation.

Problems/disadvantages at this centre

Attendance is poor sometimes because of security – if there is no warden present to escort prisoners, they cannot come out of their cells to class.

Learners register and then become lazy, or demotivated, and do not do their homework.

Some learners go shopping (at the prison shop) and do not come to classes

In some sections they are busy at the time allocated for class, and then they cannot have classes

They do not have dedicated learning space, but must use prison dining halls, and meals and preparation for meals disrupt learning time. "Accommodation is the biggest challenge we have in prisons."

They have no learner's textbooks, and no teachers' guides

Teachers use information and materials that they borrow from teachers at mainstream schools in order to teach.

Some learners could not write so it is their first time, it is difficult to teach them

DHET does not provide computer facilities, but educators have access to some computers owned by Correctional Services. These computers do not have access to the internet, which the educators need.

Juveniles are problematic and many of them have long sentences.

Advantages at this centre

Educators see no advantages associated with this learning centre.

However, one educator reports that they do have sufficient and relevant learning material for the learners, and that educators are provided with guides to use when they plan their lessons.

Educators see it as a success that some of their learners have been employed within the prison, working in maintenance, the kitchen, administration, the library, the CLC, the tuck shop, and the hospital. Some of the prisoners have become skilled computer technicians, and gained skills in basic animal and crop farming practises, sewing skills, and bead work.

Support that is most needed

Dedicated learning space so that offenders can come out of the cells to school; educators suggest that this could be a prefab or a container converted to be a classroom

Further training for educators

Text books for learners, updated teachers guides, and good learning material

Improved contracts, with permanency and benefits. Aligned to this is that educators say that DHET has promised them an additional 37% of their salaries in lieu of benefits but this has not yet received; one educator claims to have been waiting for this promise to be fulfilled for 11 years. Educators also say that when they retire they receive nothing, presumably meaning that they do not get a pension

Educators believe that they should be given a danger allowance for teaching in a prison

Educators would like DHET officials to visit their learning centre and listen and see their challenges, but they have never been visited. They also would like to be invited to developmental workshops run by DHET for other CLC educators. As it is educators say that they meet DHET officials only for moderations and verifications.

Educators' sense of their work at this centre

They are motivated by the progress of those who attend classes and who have passion for their studies. They are encouraged to see their learners who arrived unable to read and write developing and using these skills, and developing confidence.

They believe they play an important role in encouraging learners to focus on life after they leave prison, and to study so that they can have a better life once they are released. However they do see the same people returning to prison after being released, and some learners who have long sentences see no purpose in preparing for a future that they see as remote, so they do nothing.

Educators receive compliments from community members and prisoners' parents on improving their learner's behaviour when they are released. They praise the learning centre for enabling the prisoners to gain skills and thus becoming able to help provide for their families and themselves. Some of their ex learners now conduct awareness programmes in schools, churches and other community gatherings in which they raise people's awareness about the negative consequences of being imprisoned.

Understanding of the new Community College System

Educators understand that they fall under the Community College in Port Elizabeth, and that the Community College Principal is Mr Mdunyelwa.